## Unit 13

# **Divide Decimals**

#### Standard

Number & Operations in Base Ten
Perform operations with multi-digit whole numbers and with decimals to hundredths.

**5.NBT.7** Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

#### Model the Skill

- Say: Today we are going to divide decimals using base-ten blocks. Hold up a hundreds flat and explain that it will represent one whole. Ask: What is a base-ten block? (one-tenth) What is a ones cube? (one-hundredth)
- Write the following problem on the board.

$$5.4 \div 2 =$$



- Ask: How can you divide 5.4 into two groups? (Possible answer: Put two wholes into each group; regroup 1 whole as 10 tenths and divide the 14 tenths into two groups of 7 tenths.) What is 5.4 divided by 2? (2.7)
- Direct students to another problem. Ask: How can you divide 2.5 into 5 groups? (Possible answer: Regroup each whole as 10 tenths so that there are 25 tenths. Then divide the 25 tenths into 5 groups with 5 each.) What is 2.5 divided by 5? (0.5)
- Assign students the appropriate practice page(s) to support their understanding of the skill.

### Assess the Skill

Use the following problems to pre-/post-assess students' understanding of the skill.

$$7.2 \div 2$$

$$0.35 \div 0.7$$

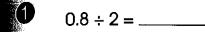
$$0.3 \div 0.6$$

$$1.85 \div 0.05$$

$$1.8 \div 3$$

$$2.06 \div 1.24$$

Find each quotient. Use models to help.



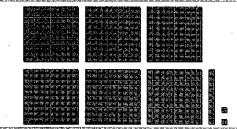
₱ Place the decimal point in the quotient directly above the decimal point in the dividend.



5)1.5



4)6.12



0.3)4.02



0.4)3.2 • Change the divisor to a whole number by multiplying the divisor by a power of 10. Then multiply the dividend by the same power of 10.

Think: 4)32



0.06) 0.264



Circle the quotient that shows hundredths.

## Find each quotient. Divide as you would with whole numbers.

 $0.2\overline{\smash{\big)}\,8.06}$   $\leftarrow$  Multiply the divisor and the dividend by 10.

Think: 2)8

$$\begin{array}{c}
4.0 \\
2 \overline{\smash)8.06} & \text{Bring down. Divide.} \\
-8 \downarrow \\
0 0 \downarrow & \text{Think:}
\end{array}$$

Think: 2)0 = 0 and  $0 \times 2 = 0$ Write 0 in the quotient Divide.



Tell how you can use multiplication to check your answer.

find each quotient. Divide as you would with whole numbers.

1.8 ÷ 5 = \_\_\_\_

36 ÷ 1.2 = \_\_\_\_

8

 $4.9 \div 0.7 =$ 

 $5.42 \div 0.8 =$ 

5)1.8

1.2)36 0.7)4.9 0.8)5.42

6

6

7

8

 $2.5 \div 50 =$   $17.2 \div 0.2 =$   $21.7 \div 3.5 =$   $17.5 \div 0.25 =$ 

9

98 ÷ 25 = \_\_\_\_

1

1

12

 $36.75 \div 3 =$   $4.05 \div 0.5 =$   $23.31 \div 6.3 =$ 

(13)

1.17 ÷ 0.2 = \_\_\_\_ 4.5 ÷ 1.8 = \_\_\_ 5.8 ÷ 4 = \_\_\_ 3.2 ÷ 16 = \_\_\_

**1** 

16

Ø

18

19

20

371 ÷ 10.6 = \_\_\_\_ 74.2 ÷ 4 = \_\_\_ 3.3 ÷ 0.08 = \_\_\_ 59.25 ÷ 0.75 = \_\_\_

21

4.5 ÷ 3 = \_\_\_\_

22

41.6 ÷ 6.5 = \_\_\_\_

23

 $101.1 \div 0.2 =$   $9.9 \div 1.5 =$ 

24

Tell how you know your answer is correct.

### Find each quotient.

- What is the quotient of 6.16 divided by 1.1?
- What is the quotient of 12.75 divided by 3?

- Heidi bought a set of eight plates at the antique store. She paid \$77.20. How much did each plate cost?
- Caleb spent \$34.95 on 5 pounds of coffee. How much was the coffee per pound?

- Michael returned a bag of cans and received \$4.65 back. If the deposit for each can was \$0.05, how many cans did he return?
- 6 Olivia bought 3 containers of orange juice. She bought a total of 90.6 ounces of juice. How many ounces are in each container?

### Circle the letter for the correct answer.

- Frederick paid \$45.96 for 4 beach towels. How much did each beach towel cost?
  - **a)** \$11.29
  - **b)** \$11.39
  - c) \$11.49
  - **d)** \$9.99

- 8 Maggie paid \$47.25 for 3.5 kilograms of shrimp. What is the price of shrimp per kilogram?
  - **a)** \$13.50
  - **b)** \$13.00
  - **c)** \$12.50
  - **d)** \$13.75